2021-2022 District Level Assessment Mathematics Grade 5 Student Self-Reflection

Student Name	Date
Teacher Name	
Discotion of the section would be	

Directions: Shade the question numbers you answered correctly. Then complete the statements below.

Student Expectations Tested I can		17.511.53	Question Number	
® MATH.5.2A	Represent the value of the digit in decimals through the thousandths using expanded notation and numerals.	21		34
® MATH.5.2B	Compare and order two decimals to thousandths and represent comparisons using the symbols >, <, or =.	6		14
® MATH.5.2C	Round decimals to tenths or hundredths.	7		17
© MATH.5.3A	Estimate to determine solutions to mathematical and real-world problems involving addition, subtraction, multiplication, or division with whole numbers, fractions, and decimals.	33		35
® MATH.5.3B	Multiply with fluency a three-digit number by a two-digit number using the standard algorithm.	5		29
® MATH.5.3C	Solve with proficiency for quotients of up to a four-digit dividend by a two-digit divisor using strategies and the standard algorithm.	9		15
⊚ MATH.5.3D	Represent multiplication of decimals with products to the hundredths using objects and pictorial models, including area models.	20		26
® MATH.5.3E	Solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers.	22		24
® MATH.5.3F	Represent quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using objects and pictorial models, including area models.	18		23
® MATH.5.3G	Solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using strategies and algorithms, including the standard algorithm.	3	27	30
® MATH.5.3H	Represent and solve addition and subtraction of fractions with unequal denominators referring to the same whole using objects and pictorial models and properties of operations.	4	8	11
® MATH.5.3K	Add and subtract positive rational numbers fluently.	10	12	36
® MATH.5.4A	Identify prime and composite numbers.	25		28
® MATH.5.4B	Represent and solve multi-step problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity.	13		32
® MATH.5.4E	Describe the meaning of parentheses and brackets in a numeric expression. [Whole Numbers only]	1		31
® MATH.5.4F	Simplify numerical expressions that do not involve exponents, including up to two levels of grouping. [Whole Numbers only]	2	16	19



2021-2022 District Level Assessment
Mathematics Grade 5
Student Self-Reflection

I can . . .

I need help with . . .

In the areas that I need help, I will get help by . . .

